

Early Childhood Curriculum Ideas

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Music Ideas

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Music can be so much fun both for children and parents. Some of the benefits of music include co-ordination, fine and gross motor skill, language and listening skills and rhythm.

The key to a successful music session is making it interesting, make it fun and REPETITION! Here are a few suggestions that I like to use when taking a music session.

I like to begin with a 'Welcome' song (sitting in a circle is a good idea). Here are 3 examples:

Hello Friends, Kia Ora Friends

*Hello friends, Kia Ora friends, glad you're here today
 You have got a lovely smile, a lovely smile, a lovely smile today!
 Hello friends, Kia Ora friends, glad you're here today!*

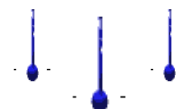
As an extension to this you could go around the group and say hello and 'Kia Ora' to each child by name. For example: Hello Sam, Kia Ora Mary, glad you're here today.

I Wonder What Your Name Is?

*I wonder what your name is, I wonder if you know?
 My name is..... (child or parent says their name)
 Hello hello hello*
 Repeat this until the entire group has said hello.

Tena Koe

*Tena koe – hello to one
 Tena Korua – hello to two
 Tena Koutou – hello to all
 Haere mai – welcome, everyone
 Haere mai – welcome, everyone
 (repeat if you want to)*



This could be followed by a few short familiar rhymes such as Twinkle, Twinkle Little Star, or Incy Wincy Spider.

Open Shut Them

*Open Shut them, Open Shut them, Give a little clap (use your hands)
 Open Shut them, Open Shut them, Lay them in your lap,
 Creep them, Creep them, Creep them, Creep them, Right up to your chin,
 Open wide your little mouth, but DOOO not let them in.
 Shake them, Shake them, Shake them, Shake them, Shake them just like this.
 Roll them, Roll them, Roll them, Roll them, Roll them. Blow a little kiss!*

Here Is A Beehive

*Here is a beehive (make a beehive with your hands),
 Where are the bees? Hidden away where nobody sees.
 Now they come creeping out of their hive. 1, 2, 3, 4, 5 bz-z-z-z-z-z-z
 (Use your fingers to count)
 You could repeat this once again and this time count in Maori
 Tahi, rua, toru, wha, rima bz-z-z-z-z-z-z*

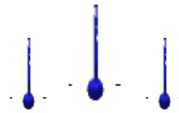
If You're Happy And You Know It

*If you're happy and you know it, clap your hands (clap hands) repeat
 If you're happy and you know it, and you really want to show it, clap your hands.*

You can do other actions as well as other emotions like sad!

My hands Are Clapping

*My hands are clapping, clapping, clapping,
 My hands are clapping just like this.
 My hands are rolling, rolling, rolling,
 My hands are rolling just like this.
 Repeat this using other actions, get the children to suggest what their hands can do.*



Then for some physical



I like to use the Tessa Rose tapes with these songs: Goldfish Swimming, Spinning Top, Moving to the Beat.

On the tape 'Sing A Song About The Body' there are some great songs incorporating the body parts.

Bean bags, wooden sticks (You could use rolled up magazines), and coloured ribbons are also a lot of fun, and don't forget the parachute which children love.



To finish off

I like to finish off with a quiet song, maybe get the children to lie down and listen to a quiet song - you could use a 'tickle' blanket to swing over children as they lie down.

And finally a 'Goodbye' song, such as this one

Ka Kite

*Ka Kite, Ka Kite, Ka Kite ano (repeat)
We'll see you, we'll see you, we'll see you again.*



Select Compact Disc or Music and Movement Category [on this page](#) for more music ideas.

Music Resources suitable for 1 - 6 years and 'All Ages'.